



<b>Document</b>	<b>Annual plan</b>
<b>Unit</b>	<b>Library</b>
<b>Reference Period</b>	<b>2008</b>
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## Part 1—Executive summary

The Library's priorities continue to emphasise the need for an increased capacity to support research through access to scholarly resources, information skills training and an increased emphasis on improving both the online and physical environments for clients.

This change is reflected in an increased proportion of funds allocated to information resources from 23% in 2004, 29% in 2006, to 30% in 2007 and in 2008, 34%

The Library is developing its collections to support the academic activities of the University. In 2007 much of this work was focused on building a law collection. In 2008, despite no extra funding to support law the University's obligations to the law accrediting body means that most of the increase in funds allocated to information resources, as a result of significant salary savings, will be directed at one school rather than supporting the research and scholarship needs across the whole university. Providing access to online resources remains at the forefront of all collection development and these resources will be available to staff and students of the University regardless of location and time.

Access to high quality journal literature and bibliometric analysis tools is a continuing focus as the first research assessment exercise looms.

The Library's work with Facilities Management around improving the physical amenities, to create a scholarly environment that enhances student engagement and maximizes the use of space, will continue through 2008.

The Library expects to build on its collaborative work with Libraries of the ATN (LATN) and its own in house expertise and deliver sustainable off shore professional development to partner staff (and research students) to improve their access to a rich but complex information environment.

During 2008 an evaluation of the 2006/7 managing change process will be undertaken. Review and improvement to processes will continue with an emphasis on removing "busy" work that can be automated or streamlined. This will include the promotion of self help services including web assistance and self loans. Performance management plans are in place for all staff and aligned to UniSA's strategic goals.

## Part 2—2008 Unit Plan

### 2.1 Planning process

- A review of strategy and associated activities within the Library Leadership team throughout 2007
- Specific 2008 planning meeting of all library managers and mid level supervisors
- All staff involved in individual performance management plans and through that, engagement with University plans
- Discussions with staff as part of the review of the Library structure
- Discussions with School Boards and Library staff in general, on the need to improve access to scholarly resources and the need to build research capacity
- Discussions between the three South Australian universities to build collaborative approaches to staff training, information resources and IT systems
- Discussions with ATN libraries about possible collaborative approaches particularly off shore information skills acquisition and workforce planning

- Comparisons of activity and benchmarking of inputs and outputs across CAUL and the scholarly communication sector
- Engagement with DEST's eResearch strategy, and RQF readiness
- Focus on University priorities around building research capacity and student engagement.

### **Outcomes**

- Increased proportion of funds to support access to information resources
- Planning around Library physical spaces
- Increasing proportion of online resources.

## **2.2 Priority: Teaching and learning quality**

Improving access to scholarly information resources by:

- improving access to electronic resources
- increasing the range of titles
- improving discovery tools including utilising student and staff portals
- improving the connection and compliance of Copyrighted materials in teaching
- maintaining continuous quality improvement strategies to assess and expand Library collections and their use especially through automated processes.

Contributing to the acquisition of graduate qualities by:

- involvement with Schools and Divisions in Course Review and Program Approval
- working closely with Learning Connection on a range of initiatives using technological solutions to assist both students and academic staff navigate the complexity of the information environment.

Providing improved learning resources for courses by:

- improving processes around the provision of online readings
- reviewing and revising processes around academic liaison
- accessing more reading lists sooner
- increasing proportion of material held including increased online access.

Assist in building student engagement by enhancing facilities including buildings to be conducive to self directed student centred learning including individual, group and collaborative learning activities.

Consolidate and extend information resources and service for the new Law program and promote to the university community as a whole.

Contribute to Divisional strategies to provide first year students with timely information and resources to facilitate transition to university life and assist them to succeed with their studies by strategically deploying new technologies.

## **2.3 Priority: Building reputation and competitive edge—high achiever strategy**

Contributing to the success of the new Law school and programs by

- having an excellent collection available for commencement of teaching
- best practice in collection organization and interaction between School and Library
- attractive and engaging online presence, including support for individual learning
- provision of additional computers adjacent to law collection
- reorganizing physical spaces at City West to enhance the study environment

Catering for a diversity of learning preferences through provision of amenities and services

- continuing replacement of furniture at Magill, carrying refurbishment at City West to other floors, commencement of planning for City East
- increasing opening hours of Library

Develop targeted collections of national importance congruent with the teaching and research strengths of the University

Provide opportunities for work experience /field work/experiential placements that facilitate service learning:

- continued participation in Academic Portfolio 'graduate employment program'
- assist in program development and enhancement in relevant programs in Information management from an 'employer' point of view.

Contribute to building reputation and competitive edge by working with MDU and International office to showcase Library support for students and researchers

Provide targeted support to Honors students to facilitate their progress towards higher degrees.

#### **2.4 Priority: Enhance research performance**

- Target development and promotion of collections that reflect University strategic direction and research strengths
- Increase the content and exposure of UNISA research outputs held in ARROW@UniSA
  - maximise the benefits possible to the University through funding under ASHER
- Collaborate to provide services which advance, disseminate and preserve knowledge by:
  - increasing number and diversity of resources in research repository
  - assist with the publication of online peer reviewed journals
  - assisting with the University's readiness for and response to the RQF
- Contribute to building capacity of individual researchers and research degree graduate qualities by:
  - expand, monitor and evaluate induction and training for researchers and research assistants
  - contribute to Early Career Researcher support programs
  - further develop *Strategies for Successful Researchers* modules
  - continue collaboration with LATN on EGrad School modules
  - increased support for CRE and offshore HDR students by using CENTRA or similar technology
- Improve access to scholarly resources by:
  - continuing to increase the proportion of Library funds spent on scholarly resources
  - liaison with Deans Research and Institute Directors to assist new researchers and research directions
  - increasing access to high impact journals
  - integrating discovery tools for BHPML
  - improving processes in accessing material held @URRSA.

#### **2.5 Other key performance areas**

##### **Internationalisation**

- Improve support for transnational students by:
  - collaborating to improve professional development program for off shore partners
  - develop guidelines for Library support for Transnational partners based on agreed Australian Standards
  - reviewing availability of reference resources for transnational students.
  - establishing a sustainable ongoing process for delivering professional development to offshore academic staff and partner library staff.
- Facilitate student engagement for international students by:
  - participating in on campus 'international' activities

- provision of 'home' country newspapers and magazines
- collaborating with learning connection on initiatives including 'language help'.
- Contribute to a high reputation for support for international students by investigating the feasibility of providing information resource and learning supporting languages other than English.

#### People, services, finance and infrastructure

- Continue review of staffing and structure to ensure flexibility and responsiveness to University and plans and needs.
- Renew Library IT infrastructure according to already developed schedule
- Continue to work with Facilities Management to replace old, worn and outdated furniture for student use
- Evaluate 2006 Managing Change process and act on the evaluation
- Align staff development activities with University's strategic plan
- Develop a sustainable staffing model for the Whyalla campus Library
- Work with other Units and the Schools to support University initiatives in equity.