



Collection development policy

Teaching Resource Collection

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1. Purpose and scope

The Teaching Resource Collection (TRC) comprises specialised resources for use in the classroom during teaching practicum and contains resources which might be found in preschool, primary and secondary schools. These resources support the teaching practicum components of the University's degree programs.

2. Primary user groups

Resources are used by students undertaking teaching practicum in the University's Education degree programs.

3. Background to collection

The Teaching Resource Collection was established in 1984 from a number of sources within the former South Australian College of Advanced Education at Magill, and included resources held by the Library, the School of Education, and the former Doris Grant Collection.

Resources held in the libraries at the former Salisbury and Underdale campuses were relocated to Magill and Mawson Lakes.

4. Scope of current collecting

4.1 Selection of resources

Resources reflect the 8 main subject areas covered by the *South Australian curriculum standards and accountability framework*

Resources support teaching practicum for Birth to Primary, and Lower to Middle Secondary (Year 10). The Teaching Resource Collection is developed and managed as a single collection, housed at two campuses, Magill and Mawson Lakes. The collection at Magill focuses on early childhood, junior primary, and primary resources; the collection at Mawson Lakes focuses on primary to secondary resources.

Selection of resources is undertaken by the Academic Library team, Division of EASS.

4.2 Multiple copies

The Collection is primarily a single copy collection except

- where a program is offered at more than 1 location
- where multiple copies of teaching resources are needed for lesson preparation

4.3 Language coverage

Resources collected are predominantly English language, unless supporting language classroom use.

4.4 Geographical coverage

The emphasis is on South Australian education resources, although Australian education, and occasionally United Kingdom and United States resources may be collected.

4.5 Collection size and formats collected

As the Collection is an exemplar collection, the maximum size of the total collection is maintained at ca. 25,000 items, split 60:40 between the Magill and Mawson Lakes subcollections. Relegation from the Collection is commensurate with the overall rate of acquisitions of new resources.

Formats included are indicated in the SACSA Teaching Resource documentation. Only currently supported formats for audio visual resources are collected.

The following categories of materials are tightly controlled due to issues of access and collection processing, usability, housing and child safety considerations:

- kits and toys
- puppets and games
- posters and charts

4.6 Resources included in the collection

The collection aims to provide a range of up-to-date and currently published resources for use in the classroom which reflect innovation in education and current developments in teaching practice.

The following resources are included:

- juvenile fiction (representative collection of fiction on the current curriculum)
- educational software (subject to appropriate licensing agreements)
- audio visual (see 4.5)
- big books
- student texts and readers
- reading and maths schemes
- teachers' handbooks / manuals
- kits and games (see 4.5)
- toys and puppets (see 4.5)
- posters and charts (see 4.5)

5. Resources outside the scope of the collection

Resources intended for the tertiary study of education and teaching are excluded from the Teaching Resource Collection and located in the main collection. These resources include

- curriculum documents
- resources associated with teaching theory or curriculum theory
- resources dealing with the theoretical aspects of teaching methodology
- resources on the history or sociology of teaching, curriculum, and child psychology or behaviour
- university textbooks and recommended readings

Juvenile fiction which is not currently on the curricula is transferred to the main collection. Children's literature (including folk/fairy tales and picture books) is located in the main collection. Material about children's literature and authors is located in the main collection.

6. Relegation and preservation

Last copy non-current resources of research interest for primary education in South Australia are relegated from the TRC to the HOPE Collection where appropriate. These may include out-of-date classroom textbooks and reading/maths schemes, and non-current resources assisting with lesson preparation and classroom activities.

Relegation of other last copy resources is subject to Library Weeding and Relegation policy.

7. Approval and Version History

Date	Action
09/2007	Draft (EASS Academic Library team / CSG) to LOG
10/ 2007	Amendments incorporated as Version 1
10/2007	LOG approval