



English Language Resources Collection Development Policy

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1. Purpose and scope

Good English language proficiency is essential for academic success and effective professional practice. The Library provides up-to-date and relevant English language materials as part of its collection, including texts, workbooks, International English Language Testing System (IELTS) kits, CDs, DVDs, dictionaries (language and subject specific), style guides, and grammar books. These resources are available at all of the campus Libraries.

2. Primary User groups

All UniSA students, including students with a non English speaking background (NESB) and IELTS candidates.

3. Scope of current collecting

Approval plans utilising specific profiles organised through acquisitions vendors ensure that all campuses have relevant general language materials available. Subject specific language resources may be ordered for the campus that teaches in the subject area outside of these plans.

Self-directed English language learning materials, including kits and other resources to support English Language Learning, will be actively acquired. Bilingual dictionaries and grammar books may be acquired for languages other than English where there is demand. Items can be sourced from catalogues, electronic publisher alerts, colleagues or reputable websites.

Non-English language learning kits for English speakers do not form part of this collection development policy. Titles in Languages and Linguistics are not included as part of this development policy but may be acquired to support programs and courses.

3.1 Authority for selection of resources

The Manager, Academic Library Services, with Library-wide responsibility for collection development, will consult with the Learning and Teaching Unit and State Library English Language Learning Improvement Service (ELLIS) staff on an as needs basis. The Acquisitions

Librarian, Monographs is responsible for managing the various tools and methods mentioned above (see 3). Academic and research staff are also able to provide recommendations for resources to add to the collection.

3.2 Multiple copies

The collection is primarily a multi copy collection as resources are required across all campuses. A rolling purchasing model is used to ensure that all campuses receive up-to-date and relevant titles. Missing or damaged copies are replaced as required.

3.3 Language coverage

Resources collected are focused on learning the English language. However, a limited number of original language dictionaries and grammars will be provided for languages of the major cohorts of students.

4. Access

Resources are generally located in the main collection to enable all students to use them. However, high use titles may be located in the High Demand or High Use Collections to ensure the greatest possible access.

4.1 Location Number

In order to ensure easy access to English language resources and to distinguish them from other teaching and linguistic materials the English language resources will be collocated at 428.24. Existing items in the collections will be reclassified to this location. .

5. Relegation and Weeding

Damaged and out-of-date titles will be relegated or removed from the collection as per the [Weeding and Relegation Policy](#).

6. Approval and Version History

Date	Action
April 2010	Anthony Stevens
May 2010	Reviewed & approved by CSG
July 2010	Approved by LOG