1. Purpose and scope
UniSA is committed to supporting students wanting to improve their language skills. A large number of our students are from countries where English is not the primary language.

This collection is designed to support students in their understanding and comprehension of the English Language. It consists of IELTS kits, CDs, DVDs, dictionaries (language and subject specific), style guides, and books.

The Library is committed to the provision of up-to-date and relevant English Language materials as part of its collection. These resources are available at all of the campus Libraries.

2. Primary User groups
UniSA students who come from backgrounds where their primary language is not English or are preparing for IELTS testing would use these materials. The material may be used by other users and in certain circumstances can also be borrowed by other users.

3. Scope of current collecting
Items are ordered every quarter throughout the year to ensure that all campuses have general language materials available. Subject specific language resources may be ordered for the campus that teaches in the subject area.

Self-directed English language learning materials, including kits and other resources to support English Language Learning, will be actively acquired. Bilingual dictionaries and grammar books may be acquired for languages other than English where there is demand. Non-English language learning kits for English speakers do not form part of this collection development policy. Items can be sourced from catalogues, electronic publisher alerts, colleagues or reputable websites.

Titles in Languages and Linguistics are not included as part of this development policy but may be acquired to support programs and courses.

3.1 Authority for selection of resources
The Academic Librarians are responsible for the selection of language materials taking a whole of Library
approach in consultation with the appropriate Learning Advisors. Academic and research staff are also able to provide recommendations for resources for the collection.

### 3.2 Multiple copies

The collection is primarily a multi copy collection as resources are required across all campuses. A rolling purchasing model is used to ensure that all campuses receive up-to-date and relevant titles. Missing or damaged copies are replaced as required.

### 3.3 Language coverage

Resources collected are focused on learning the English language. However, a limited number of original language dictionaries and grammars will be provided for languages of the major cohorts of students.

### 4. Access

Resources are generally located in the main collection to enable all students to use them. However, high use titles may be located in the High Demand Collection to ensure the greatest possible access.

#### 4.1 Location Number

In order to ensure easy access to English language resources and to distinguish them from other teaching and linguistic material the items will be located at 428.24. Items purchased in the past will be changed to this location as they are identified.

### 5. Relegation and Weeding

Damaged and out-of-date titles will be relegated or removed from the collection as per the Deselection and Relegation Policy.

### 6. Approval and Version History

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<thead>
<tr>
<th>Date</th>
<th>Action</th>
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<tbody>
<tr>
<td>April 2010</td>
<td>Anthony Stevens</td>
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<td></td>
<td>Reviewed CSG</td>
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<td>Approved by LOG</td>
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<tr>
<td>December 2012</td>
<td>Minor amendment by CSG</td>
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